

Kinesiology, Department of
Assessment Plan Summary

Kinesiology, Department of

Promotion Of Faculty Scholarship

Goal Description:

The Department of Kinesiology Faculty will exhibit scholarly productivity on an annual basis.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Faculty Scholarship

Performance Objective Description:

The Department of Kinesiology tenured and tenure-track faculty will demonstrate professional scholarship through a variety of publications, presentations, and grants each year.

RELATED ITEM LEVEL 2

Evidence Of Scholarship

KPI Description:

The Department of Kinesiology faculty will successfully publish, or present scholarly research in books, professional journals; conduct research and scholarly presentations at state, national, or international conferences; and / or secure state or national level grants each academic year.

At least 90 percent of the Kinesiology tenured and tenure track faculty will publish or present scholarly research in books, and/or professional journals. Faculty will also conduct research and scholarly presentations at state, national, or international conferences, and / or secure state or national level grants each academic year.

Results Description:

Scholarly productivity for 2015-2016 for Department of Kinesiology tenured/tenure-track faculty was as follows:

1. 80% of tenured/tenure-track faculty within the Department of Kinesiology had at least one scholarly article or book published.
- 90% of tenured/tenure-track faculty within the Department of Kinesiology had at least one professional presentation at an academic conference.

RELATED ITEM LEVEL 3

Evidence of Scholarship Action

Action Description:

The criteria should be retained as faculty came close to meeting the standards that were developed. Continued emphasis on the importance of scholarly productivity should be maintained.

Teaching Effectiveness

Goal Description:

The Department of Kinesiology Faculty will demonstrate effective teaching practices.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Teaching Effectiveness

Performance Objective Description:

The teaching effectiveness of the Kinesiology faculty will be rated at or above the national average on the Individual Development and Educational Assessment (IDEA) instrument in face-to-face, hybrid, and on-line distance learning courses.

RELATED ITEM LEVEL 2

IDEA Student Ratings

KPI Description:

The IDEA System is a quantitative instrument used to assess student perception of teaching performance of the Health and Kinesiology faculty during the fall and spring semesters annually. Using the IDEA System, students rate the professors' instructional strategies, teaching methods, and their overall in-class goals. At least 83 percent of the classes facilitated in the face-to-face, hybrid, and on-line distance learning courses taught by the Kinesiology tenured and tenured track faulty will have IDEA Student ratings at or above the national rating from professors of Kinesiology at institutions using the IDEA evaluation system. At least 78 percent of the courses taught by

the Kinesiology adjunct / pool faculty will have IDEA Student ratings at or above the national rating from professors of Kinesiology at institutions using the IDEA evaluation system.

Results Description:

After analyzing the 2015-2016 IDEA Group Summary Report for the Department of Kinesiology, the following results were reported for the Fall 2015 and Spring 2016 semesters. As a metric, IDEA indicates that percentages higher than 60% are normally indicative of high instructional effectiveness:

Fall 2015

1. A total of 99% (Raw)/93% (Adj.) of the IDEA Summary Evaluation scores for Fall 2015 Department of Kinesiology face-to-face courses were at or above the IDEA Database Average.
2. A total of 83% (Raw)/57% (Adj.) of the IDEA Summary Evaluation scores for Fall 2015 Department of Kinesiology online courses were at or above the IDEA Database Average.

Spring 2016

1. A total of 96% (Raw)/91% (Adj.) of the IDEA Summary Evaluation scores for Spring 2016 Department of Kinesiology face-to-face courses were at or above the IDEA Database Average.
2. A total of 96% (Raw)/70% (Adj.) of the IDEA Summary Evaluation scores for Spring 2016 Department of Kinesiology online courses were at or above the IDEA Database Average.

RELATED ITEM LEVEL 3

IDEA Student Ratings Action

Action Description:

As a whole, the Kinesiology faculty exceeded the standards that were set forth by the department for all face-to-face classes. As a recommendation, the KPI should be modified to focus on the faculty as a whole instead of tenured/tenure-track and adjunct/pool faculty being separated into two groups. This is due to the departmental report from IDEA being presented in a summary fashion that does not divide results into these two faculty groups.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

The Department of Kinesiology was able to hire two new tenure-track faculty that will apply for graduate faculty status as well as expand the course offerings. These faculty will improve the potential for increasing student enrollment.

Update of Progress to the Previous Cycle's PCI:

Overall, the Kinesiology faculty are doing an outstanding job of teaching as measured by the IDEA summary findings. Retaining these faculty, as well as recruiting similarly competent faculty, will be a continued emphasis for the department. Tenured/tenure-track faculty will continue to focus on scholarly productivity, subsequently increasing the research output for the department. Recruiting efforts will focus on increasing student enrollment for the two new degrees (MS in Kinesiology (Sport and Human Performance) and MS in Sport Management). Additionally, these two new degree programs will necessitate creation of more specific recruiting goals.

The following changes need to be made in CampusLabs for the next assessment cycle:

1. 'Kinesiology MA' change to 'Kinesiology MS (Sport and Human Performance)'. MS is the proper designation.
2. Sport Management' is currently a concentration under Kinesiology MA. The program is a stand-alone graduate program. Add 'Sport Management MS'. MS is the proper designation.
3. Remove 'Kinesiology BS (Sport Medicine)'.
4. Add 'Kinesiology BS (Athletic Training)'. This replaces 'Kinesiology BS (Sport Medicine)'.

Plan for continuous improvement 2016-2017

Closing Summary:

The Kinesiology department will enhance its research capabilities by developing labs for muscle physiology and biomechanics/motor control. This will allow greater research productivity from faculty and create more opportunities for student involvement in research. The exercise science faculty will explore the creation of stand alone degrees in clinical and applied exercise science. The department will continue to seek additional

faculty and opportunities for GAs/TAs. The faculty will continue to explore additional degree tracks within kinesiology and continue to update curriculum to match student needs. Both graduate programs, Sports Management and Sports and Human Performance will undergo program reviews. The feedback from the review will be used for program improvement. Faculty will be involved in writing accountability groups and will attend teacher improvement workshops.

RELATED ITEMS
